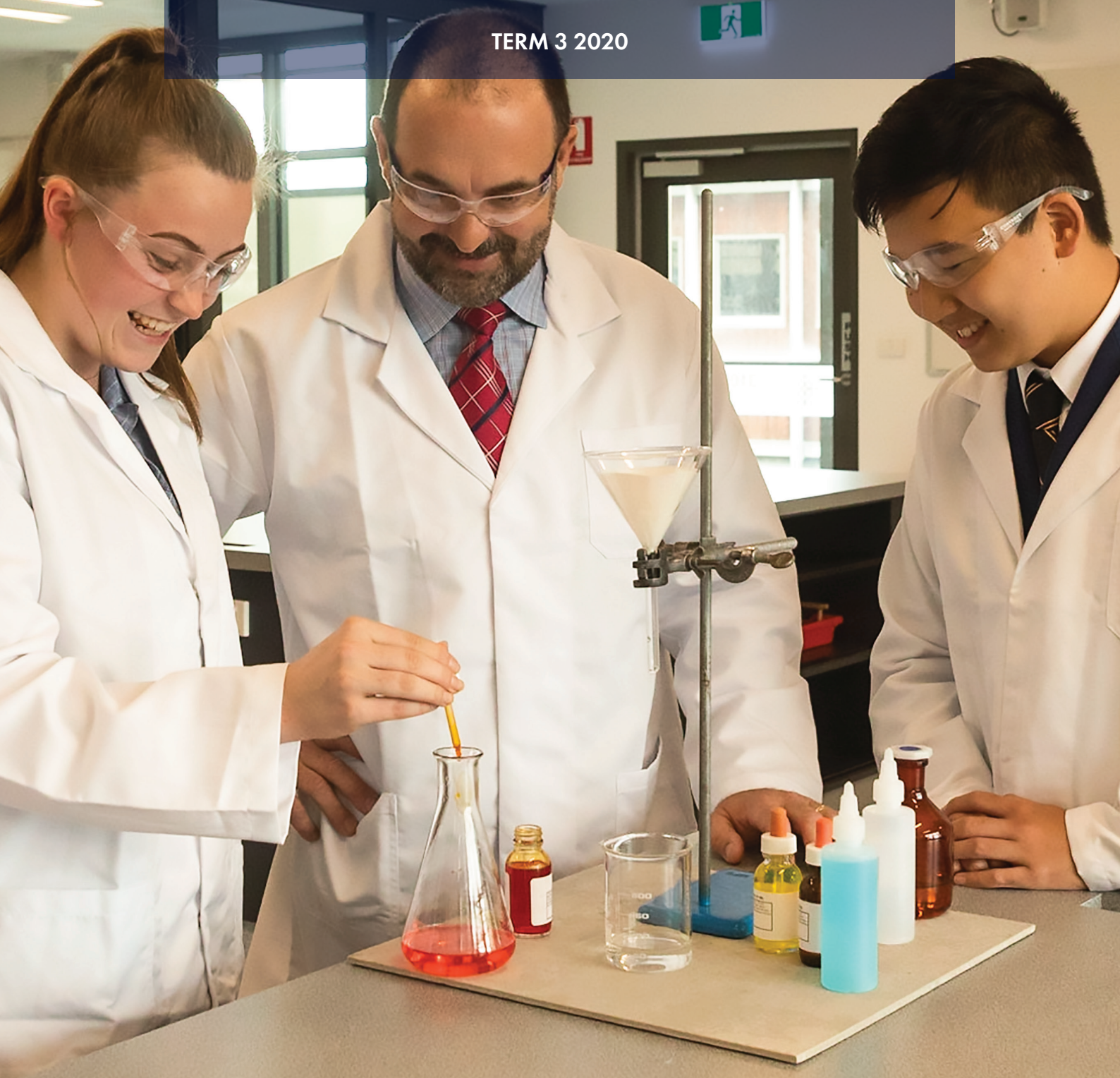


DAMASCUS COLLEGE

REMOTE LEARNING MANUAL

TERM 3 2020



DAMASCUS COLLEGE LTD A.C.N. 609066775



Be. My. Best.

damascus.vic.edu.au



REMOTE LEARNING MANUAL- FAMILIES

Introduction

In the event of a school closure due to COVID-19, it is our priority to provide continuity of learning for all students at Damascus College.

This manual sets out the remote learning plan to assist students and families of Damascus College, prepare for learning at home.

The four principals that have continued to underpin our College's planning and decision making in response to COVID-19 are:

- Maintaining the safety of the entire Damascus community
- Ensuring we remain connected and support one another
- Ensuring continuity of quality learning and teaching
- Being willing to adapt, change and try new things, recognising that we will make mistakes at times.

Preparing to Learn from Home - Parents

The transition to home learning is a significant change for your student and your family. The resources and guidelines below can help you work with Damascus College to make home learning a positive experience.

1. Keep calm and check your email

It is important to remember that everyone is still working things out regarding the changing nature of the COVID-19 outbreak. As a parent, you must take the time to check your email regularly, particularly if you receive an SMS advising of a Principal communication. Damascus will send regular updates to keep you abreast of any changes. All students will receive their work program for each year level based subject in their first class at the start of each learning cycle, with the required work set for each subject. Parents/guardians can access these work programs, by visiting PAM Learning Areas and are encouraged to open PAM frequently to check for any parent/guardian specific information and monitor student assessment feedback.

2. Establish a schedule

During a significant transition, students need consistency. Keep normal meal and sleep routines, and build an awareness of your student's timetable within PAM you can also observe, impending tasks. Put your student/s timetable up where everyone can see it. (Tip: Put all family members' schedules up together!)

3. Create a designated learning space

Organise learning materials and designate a common area for learning. Ideally, the space has a strong wireless connection, can be blocked from noise at times, and is located where family members can participate in your child's learning.

4. Ensure appropriate dress

Keep the day as normal as it can be. Students should be up and dressed ready to learn for the day as per the regular school timetable. (They do not need to wear school uniform, but pyjamas would be inappropriate)



5. Begin and end each day with a check-in

Designate time to check in with your student; this helps your young person feel more secure and supports them to process the situation. Questions to ask: What are you learning today? What materials do you need? What did you enjoy learning today? What was challenging?

6. Schedule physical activity and social interaction

Physical and social activity are essential to your young person's wellbeing. Scheduling time (recess and lunchtime) for movement, social interaction, and recreation helps your student/s have a positive experience at home. Encourage them to spend some time outside.

7. Support your student's emotional needs

In stressful times, young people need supportive and stable relationships with trusted adults. Stay close with your young person and provide age-appropriate information.

8. Monitor communications from your student's teachers and school

Make sure you know how and when you and your student will receive communications.

Please note that teacher response times to student communication will be based around a 24-hour timeframe. Staff will not be expected to respond after-hours during a school week.

Please open PAM frequently to check for any parent/guardian specific information

Communication Methods

The main form of communication will be via email (Outlook) and Microsoft Teams.

The curriculum will continue to be delivered via remote access, where subject teachers and TA's will continue to maintain regular communication with students throughout the closure period.

Group of students	Method of communication
ALL students	<p>TA will continue in the remote learning environment, at the normal time (8.55am – 9.09am) where the expectation is that students are to be online at this time to contribute to discussion and to hear other messages for the day. All TA's will be in contact with their TA group. The preferred medium for TA communication is Microsoft Teams. Students are expected to continue to work through the activities through their resilience diary.</p> <p>Roll marking will take place at the beginning of TA and of each lesson/double lesson using SIMON. Students are expected to attend each lesson and get their name marked on the roll. Roll marking enables the tracking of student connection and highlights</p>

	<p>students for follow-up. It also provides an opportunity for them to engage with their teacher over the work set for the lesson.</p> <p>Afternoon TA will not occur for his cycle of remote learning, but pastoral care and community engagement is still a key principle, throughout the period of remote learning.</p>
Year 7 - 10	<p>The work program will be distributed to students by the subject teacher in their first class at the start of each cycle. (The first cycle is Wednesday 5/8/20 to 14/8/20)</p> <p>Students will need to save the work program in a file in their Subject folder on OneDrive. Students will be required to complete set work in the specified time as outlined in the email and within the class.</p> <p>Work programs will be uploaded to PAM Learning Areas, and parents/guardians can access them from there.</p>
Year 11 – 12 – VCE & VCAL	<p>VCE/VCAL teachers will liaise with students via Microsoft Teams and email. Communication from teachers will generally occur within the timetabled class time. It is important for students to be online as per their normal timetable to engage in discussions and conferences with teachers.</p>
Diverse learning needs	<p>Subject teachers will modify tasks as appropriate for the individual student's needs, and these will be emailed directly to the student during class-time and uploaded to PAM Learning Areas, where parents/guardians can access them.</p> <p>Learning Support Officers will be allocated to classes, and some LSO's will be available on-site for student supervision.</p>
Year 10-12 VET	<p>Online delivery of VET Cluster programs will commence this Thursday, 6th August.</p>

Learning and Teaching – Quality over Quantity

The learning and teaching throughout the period of Remote Learning will focus on quality over quantity. Students will engage in reduced submissions of classwork and each subject in each year level will have one assessment task (or two depending on the subject) that is due by the end of Term 3. The subject teacher will email the work program to the students or distribute it through Microsoft Teams and parents/guardians can access this program via PAM Learning Areas.



Timetable Changes / Supporting staff/student well-being

This period of Remote Learning will address:

- Screen fatigue for students and staff
- Time for consolidation of learning
- Increased opportunities for physical activity

To address the above, we are going to move to a condensed timetable one afternoon per week rolling across Tues, Wed, Thurs – on these days there will be 35 Minute lessons to gain 90 minutes in the afternoon – for physical activity or consolidation of learning. The rolling nature across days it is to spread the impact on classes affected. SIMON will reflect the condensed timetable.

The timetable and schedule for these days follow:

- Week 7(A) – No activity due to Tuesday student free day
- Week 8(B) – Wednesday 19th August
- Week 9(A) – Thursday 27th August
- Week 10(B) – Tuesday 1st September
- Week 11(A) – Wednesday 9th September
- Week 12(B) – Thursday 17th September

Example of the condensed timetable:

TA	8.55am	9.09am
Period 1	9.11am	9.46am
Period 2	9.48am	10.23am
Recess	10.23am	10.43am
Period 3	10.45am	11.20am
Period 4	11.22am	11.57am
Lunch	11.57am	12.27pm
Period 5	12.30pm	1.05pm
Period 6	1.07pm	1.42pm
Afternoon Activity	1.50pm	3.20pm

Microsoft Teams – Camera On

To encourage increased engagement and connectedness in TA and classes, staff and students are required to have their cameras ON when speaking. Please refer to the online etiquette guidelines for further information.

Expectations of each student

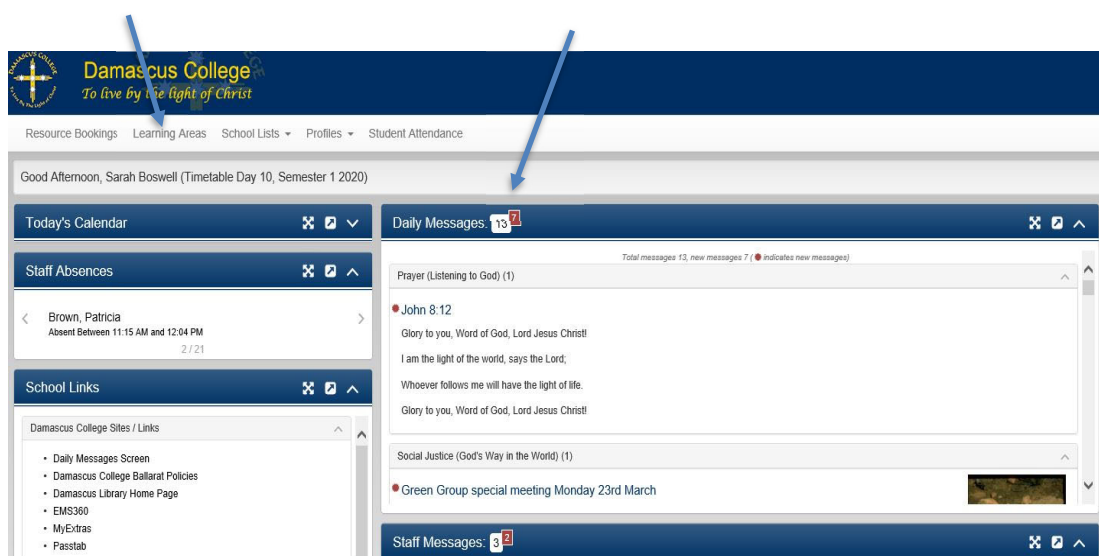
That each student will 'mirror' their normal day at school as closely as possible to minimise any impact on their learning, during a school closure.

On each school closure day:

1. Log in to Outlook to check your daily emails. Keep Outlook and Microsoft Teams open during the day to maintain classroom discussion and engagement with your teacher.
2. At 8.55am – 9.09am be available on Microsoft Teams to participate as guided by your TA every morning. Continue to work through your resilience diary each morning. Take time to read the prayer on the Daily Bulletin
3. Log in to SIMON to check the daily messages and to access content referred to by teachers

Check all learning areas

and Daily messages



4. Subject teachers will distribute directions for work programs for each student in their first class at the start of each cycle. Please refer to the Communication information outlined above, for a breakdown per year level.
5. Rolls will be taken at the beginning of each lesson/double lesson; therefore, students are expected to attend each lesson and get their name marked off the roll. Afternoon TA will not be required, but TA's will touch base regularly with students throughout remote learning. Students are also encouraged to reach out to their TA as needed.
6. Upload work if requested or email your teachers' frequently to assist them with content preparation.

7. To encourage increased engagement and connectedness, during a Microsoft Teams session, all students must have their camera turned ON when speaking
8. Please remember to keep your device charged, or work with it plugged into power. Be careful of trip hazards.

Remote Learning Platforms at Damascus College

Damascus College maintains robust ICT infrastructure which can deliver online learning for students in a time of need. Each element provides a unique service and together form the College's Remote Learning Platforms.

Platform	Link	Use case
SIMON	<p>SIMON</p>	Central space for communication to the College Community, including PAM. Please use Internet Explorer for accessing SIMON
OUTLOOK	<p>Outlook</p>	All official communications between staff and students or parents must use the @damascus.vic.edu.au account provided. All coursework should be delivered via SIMON rather than emailed to students.
Learning Areas on SIMON	<p>Learning Area on SIMON</p>	All work programs, course material, assessment tasks and discussion should occur within SIMON with links to other digital resources (Clickview, Libguides, online resources) if applicable. SIMON forums can be utilised and for rolling TA communication.
Microsoft Teams and Microsoft Products (Office 365)	<p>Office 365</p>	Collaborative communication, Online Collaboration and Video conferencing can be conducted using Microsoft Teams. All Microsoft Products is integrated into Microsoft Teams (Word/PowerPoint/One Note). OneDrive is also available for students to store their documents on their devices in appropriate folders. Microsoft Teams App will be made available on all devices (staff and students)

		All Microsoft Products are accessible from Office 365.
Curriculum support portals	Edrolo Libguides Oxford Digital Cambridge GO Stile	Edrolo (VCE), Cambridge Go (Mathematics), Stile (Science), Oxford (English/Science/Humanities), Libguides are all available for students to access to support learning and complete tasks set by teachers.

Preparing to learn from home – Students

The transition to home learning is a big change for all students and families. The resources and guidelines below can help students work with our College to make home learning a positive experience.

1. Keep calm, check your email and Microsoft teams and work to your timetable each day

While learning from home, you the student, are responsible for your learning. You must take the time to check your email regularly, in line with your school timetable.

For Year 7-10 students, your class teacher will distribute the required work for each subject during the first lesson of the remote learning cycle in each of your classes. Work programs will be uploaded to PAM Learning Areas, and parents/guardians can access them from there.

Students will be required to complete set work in the specified time as outlined by their teacher. Teachers will be in contact with students regularly to provide further direction and to ensure they are on the right track and to support their learning. Your subject teacher will contact you to negotiate the time to engage in online collaborations and/or conferencing, which will be during your timetabled class time.

For Year 11-12 VCE/VCAL students, the VCE/VCAL teachers will continue to liaise with students via email and/or MS Teams. Communication from teachers will generally occur as per the timetabled class. It is important for students to be online as per their normal timetable to engage in discussions and conferences with teachers and classmates.

For students with diverse learning needs, subject teachers will modify tasks and these will be distributed directly to students and made available to parents.

2. Routine is important

During a big transition, all students need consistency. It is important that students keep normal structures, and this includes sticking to your school timetable. You should be up and dressed, ready to start learning by 8.55am, as per a normal day at school.

TA will continue to happen at the normal time (8.55am – 9.09am) during the time of school closure, so all students are expected to be online at this time to contribute to discussion and to hear other messages for the day. All TA's will be in contact with their TA group via Microsoft Teams. Students are expected to continue to work through their resilience diary.



3. What programs do I need to access to continue my learning?

Students need internet access to successfully continue the learning program at home. It is vital that students are able to access Microsoft Outlook and Microsoft Teams to receive communication from teachers. All students need to access SIMON for TA and daily messages, please remember to use Internet Explorer for SIMON. All students will require access to all digital resources eg Oxford, Cambridge, Edrolo. Your subject teacher and TA will inform you of the programs required. If you are having trouble accessing online educational resources or PAM login details, please contact a.gason@damascus.vic.edu.au for support.

4. Online etiquette

Keep the day as normal as it can be. Students are encouraged to maintain normal routines, and to be up and out of bed, ready to commence learning by 8.55am. It is expected that students do not wear their pyjamas all day; instead, they should be up and dressed ready to learn for the day as per the regular school timetable.

It is important to remind students that respectful conduct needs to be adhered to in all online forums and normal communication courtesies are to be observed. In order to keep a remote learning community healthy and to make it possible for all of us to participate fully, we need to be overt in our openness, welcoming all people to contribute, and pledging in return to value them as human beings and to foster an atmosphere of kindness, cooperation and understanding.

5. Make sure you have breaks, physical activity and social interaction

Physical and social activity are essential to student well-being. Students and families need to schedule time for movement, social interaction and recreation. This all helps students have a positive experience at home.

It is recommended that all students keep to the timetable, as this will ensure you maintain structure and routine, ensure breaks are taken at recess and lunchtimes, where you move away from the computer, to be active, go outside, play a board game etc.

6. Where do I go to for help outside the classroom?

The usual Damascus College support mechanisms that are in place to support student well-being should continue to be available during a period of school closure. Students can email their TA's, Subject Teachers, House Leaders and Counsellors (counsellors@damascus.vic.edu.au), should they wish to ask a question, or if they need assistance outside of the classroom. Please note that response times will be based around a 24-hour timeframe. Staff will not be expected to respond after-hours during a school week.

7. What if I don't have access to the internet at home?

If students do not have access to the internet at home, families should communicate this to their College, so that means of support can be provided.



8. What if I have a SAC scheduled during the school closure?

Students are to make contact with VCE Coordinator, Matthew Hallowell via email, to communicate their query. The College has some flexibility to delay or reschedule SACs and SATs. While it is possible to deliver some coursework online, SACs should be completed mainly in class and within a limited timeframe.

9. I am having trouble with my device; what do I do?

Students are recommended to send an email directly to the ICT helpdesk helpdesk@damascus.vic.edu.au with the issue that is presenting with their device. Please note that the Damascus ICT staff cannot solve internet issues that are confined to your home, they will, however, respond to any issues related to your College device and programs installed on it.

IT Troubleshooting

The IT Team will be providing support to students as normal throughout school closures. Any issues and device repairs can be logged by emailing helpdesk@damascus.vic.edu.au, which will be operating between the hours of 8am to 4pm. Students should expect a response within the business day; however, staff will not be expected to respond after-hours during a school week.

Please note that while the ICT staff will be able to assist with your device, they may not be able to assist in solving issues related to the setup or operation of your home network.

Should issues not be able to be resolved remotely and the device is required to be reimaged or replaced due to damage, please contact the College on 5337 2222, and we will arrange for this to occur.

General Enquiries

In the period of school closure, the normal channels of school enquiry will continue. We would ask that email be the first avenue of enquiry info@damascus.vic.edu.au. Please recognise response times may be delayed and in some cases up to 24 hours. High needs responses can be addressed through the College switchboard number: 5337 2222.





REMOTE LEARNING STUDENT CHECKLIST

damascus.vic.edu.au



BE PREPARED

- Wake up and get ready for a normal school day.
- At 8.30am, sign into SIMON, check your emails and be ready for TA at 8.55am and 3.15pm.
- Stay organised. Make a list of everything you need to do each day.

TIP: Check your email regularly. At the end of each day look at the following days timetable so you know what is coming up next.



UNIFORM

- If Learning from Home you are to wear an item of uniform throughout the day, this could be a PE top, etc. Students that are attending school for supervision are not required to wear their school uniform on campus.
- Looking sharp leads to thinking sharp. That's why pyjamas are out.

TIP: Wearing a piece of uniform during school time and taking it off when you're done, helps your brain switch gears so you can relax.



ONLINE ETIQUETTE

- Be as respectful online as you are in the classroom.
- Please be courteous online, try not to speak over someone else.
- Follow instructions from your teacher.
- Close or minimise documents and windows that you don't want to show before screen sharing.
- Camera and microphone should be off, on your SurfacePro for safety reasons, unless instructed by your teacher.
- The same classroom rules apply during remote learning. Be respectful, no texting, no snacks.

TIP: Good manners are just a way of showing other people that we respect them, and that we want to be respected in return.



PLATFORMS

- Students should have access to the following learning platforms:
 - SIMON
 - Class Resources
 - Learning Areas
 - Simon Forums
 - Outlook or Webmail
 - Office 365
 - MS Teams
 - Curriculum Support Portals
 - Edrolo
 - Libguides
 - Oxford Digital
 - Cambridge Go
 - Stile

TIP: Familiarise yourself with all platforms before class commences.



WELLBEING

- Step away from your workspace for a few minutes after each period.
- Maintain your regular school routine.
- Get a change of scenery. Avoid spending the day in your workspace.
- Take breaks from your screen at recess and lunch time.
- Eat healthy. Choose nutritious food during breaks and drink plenty of water.
- Spend time outside and make time for your own enjoyment (read a book).
- Stay focused. Get at least 8 hours of sleep at night.
- Exercise regularly: walks, jogging on the spot, be creative!
- Be social, stay in contact with your friends after "school".
- If you are feeling anxious reach out to your TA and ask for assistance

TIP: Be kind to yourself.



LEARNING SPACE

- Choose a quiet, well lit space in your home away from distractions.
- Let the household know your schedule and that you are doing online learning.
- Have a pen, paper, and school books nearby.
- Plug your SurfacePro into a wall socket so it remains charged.
- Use headphones where possible.
- Launch the apps you need before class starts.
- Keep your phone switched off and out of site unless you are using it as a Mobile Hotspot.
- A plain background works best for video sessions if possible.

TIP: If possible this space should not be in your bedroom. You should be thinking of this space as your classroom at home.



PRODUCTIVITY

- Practice good time management.
- Stay on task throughout the day, ensuring you make goals to achieve each subjects work program.
- Ask your teachers questions in Microsoft Teams or via email at the allocated time.
- Read and respond to emails promptly when not in class.
- Submit all work on time.
- Spend time revising and reviewing what you have learnt that day.

TIP: Ultimately you are responsible for your learning, so take charge of it.



SUPPORT

- For IT issues with your device or platforms contact the IT Team: helpdesk@damascus.vic.edu.au or call (03) 5337 2222
- If you are unwell and unable to attend learning on a day, please ask your parents/guardians to contact the College as they normally would.
- The usual Damascus support mechanisms remain in place. Please email your TA, Subject Teacher, House Leader, School Counsellor as needed.

TIP: Review the Remote Learning Checklist and Manual, for lots of valuable information.